

MY CHILD'S
EDUCATIONAL
LIFE PLAN



EDUCATIONAL LIFE PLAN

We believe that educational success is not an accident. Success in education is part of an overall plan.

We believe that each parent should have a plan for their child that begins very early and is supported throughout his or her life.

Parents /Guardians are children's first teachers. The extent of your involvement and support will vary and depend on many factors, but your role and participation is necessary and extremely important throughout their educational life.

Let's examine some questions:

I. What level of education do you want your child to achieve?

College?

Business?

Technical?

High School?

2. What do you want them to do with their education?

Enter the world of finance?

Take over the family business?

Enter the sports/entertainment field?

Professional Service?

3. As a parent how can you support this process?

What direct support can you provide?

What support can you obtain from other sources?

It is important to monitor what progress your child is making toward the chosen goal each year.

It will also be important to note any changes in the original and subsequent plans and why they occurred.

In the following pages we have developed a way for you to keep track of your child's progress each year , have a visible record of where things began, how they got to where you planned and recognize how you helped facilitate their achievement at the end of the journey.

Our hope is that you will be looking at what has become your child's roadmap for educational and life long success in this ever changing world community we live in.

KINDERGARTEN

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

Supports in place/added:

Change from original goal?

GRADE 1

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

Supports in place/added:

Change from original goal?

GRADE 2

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

Supports in place/added:

Change from original goal?

GRADE 3

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

Supports in place/added:

Change from original goal?

GRADE 4

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

Supports in place/added:

Change from original goal?

GRADE 5

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

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Change from original goal?

GRADE 6

Beginning of Year plan:

Mid —Year progress check:

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Change from original goal?

GRADE 7

Beginning of Year plan:

Mid —Year progress check:

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Change from original goal?

GRADE 8

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

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Change from original goal?

GRADE 9

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

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Change from original goal?

GRADE 10

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

Supports in place/added:

Change from original goal?

GRADE 11

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

Supports in place/added:

Change from original goal?

GRADE 12

Beginning of Year plan:

Mid —Year progress check:

End of Year progress summation:

Supports in place/added:

Change from original goal?

POST HIGH SCHOOL

1 Year Program _____

2 Year Program _____

4 Year Program _____

Financial Resources:

Savings

Savings plans

Gifts

Scholarships

Grants

Educational loans

Home refinancing